



POLICY STATEMENT

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Rationale

The Algonquin and Lakeshore Catholic District School Board supports the option for students to earn, under managed circumstances with significant process rigour, secondary academic credit for prior learning.

Prior Learning Assessment and Recognition (PLAR) will be available to students based on their success with clear comprehensive and substantial process, articulated by the Board of Trustees.

Guiding Principles

- PLAR will be managed consistent with the express expectations of the Ministry of Education.
- The process will be clearly expressed, equitable, transparent and address the responsibilities of all participants – students, parents, school staff, Board administrative staff and the Board of Trustees.
- While respecting the intent of PLAR as developed by the Ministry of Education, Board Administrative procedures will ensure that this “challenge option” will be sufficiently rigorous as to guarantee the legitimacy of decisions made as a consequence of it.
- The PLAR process will be supported by Administrative Procedures: Prior Learning Assessment and Recognition in Secondary Schools (PLAR) and Prior Learning Assessment and Recognition (PLAR) for Mature students in Adult and Continuing Education (Loyola)

References

[The Education Act](#)

[PPM 129](#)

[PPM 132](#)

Administrative Procedures

Prior Learning Assessment and Recognition in Secondary Schools (PLAR)

Prior Learning Assessment and Recognition (PLAR) for Mature Students in Adult and Continuing

Education (Loyola)

Approved: May 28,2002

Revised: June 21,2005

Revised: June 2021